Ақмола облысы білім басқармасының жанындағы «Есіл қаласы, агротехникалық колледжі» мемлекеттік коммуналдық қазыналық кәсіпорны



Оку жұмыс бағдарламасы Рабочая учебная программа

Пән /Дисциплина	Английский язык		
Мамандығы Специальность	0508000 «Тамақтандыруды ұйымдастыру» «Организация питания» 1201000 «Техническое обслуживание, ремонт и эксплуатация автомобильного транспорта» 0504000 «Фермерлік шаруашылық» « Фермерское хозяйство» 1504000 «Фермерлік шаруашылық» «Фермерское хозяйство»		
Біліктілігі Квалификация	050801 2 «Аспаз», «Повар» 1201072 «Автомобиль жөндеу бойынша слесарь» «Слесарь по ремонту автомобилей» 0504012 «Есепші», «Бухгалтер» 150406 «Аул шаруашылық маманы трактористмашинист», «Тракторист-машинист сельскохозяйственного производства»		
Оқу түрі Форма обучения	күндізгі очная		
Базасында На базе	негізгі орта білім беру основного среднего образования		
Жалпы сағат саны Общее количество часов	120		
Әзірлеуші/ Разработчик	Санникова Ольга Анатольевна		
Қолы/ Подпись	Caceh		

Содержание

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1. Explanatory note

The standard curriculum is developed in accordance with the State Compulsory Education Standards at all levels, approved by order of the Minister of Education and Science of the Republic of Kazakhstan No. 604 dated October 31, 2018 and standard curricula for primary, basic secondary, general secondary education of the Republic of Kazakhstan, approved by order of the Minister of Education and Science Of the Republic of Kazakhstan No. 500 dated November 8, 2012.

The list of recommended literature was compiled on the basis of the Order of the Minister of Education and Science of the Republic of Kazakhstan dated May 17, 2019 № 217 "On approval of the list of textbooks, educational and methodological complexes, manuals and other additional literature, including on electronic media"

The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures.

Through the study of English learners will understand:

- 1) how English works and rules related to language learning.
- 2) how to deal with a wide range of global and curricular topics both receptively and productively.
- 3) both gist and detailed information in unsupported, extended written texts, talks and narratives.
- 4) how to use a wide range of subject specific vocabulary when developing an argument.
- 5) learners will be able to:
- 6) understand a wide range of fiction of unfamiliar vocabulary from the context.
- 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.
- 8)interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping to use English at university and beyond:

read a wide range of fiction and non-fiction with confidence and enjoyment. successfully communicate with native English and non-native English speakers.

The English curriculum aims to develop learners who gain the high B2 level of language skills through the following:

- 1) varied tasks which foster analysis, evaluation and creative thinking;
- 2) exposure to a wide variety of spoken and written sources;
- 3) stimulating and challenging subject matter.

When creating working curricula, the organization of technical and vocational education has the right: choose different teaching technologies, forms, methods of organization and types of control of the educational process; to distribute the total amount of hours of study time into sections and topics (from the amount of hours allocated for the study of the discipline):

change the sequence of sections and topics of the discipline, based on specific arguments and facts.

Depending on the requirements of employers and local conditions, it can be changed in order to deepen and expand the list of sections and topics by introducing a regional component.

The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology

2. Subject plan of the discipline

	all world had engles bres and colpidas	Number of hours		
No			Lessons	d Smill
	Name of units and lesson topics	Total	Theoretical	Practic al
I	Unit. Science and scientific phenomena	6	7 330 2002 2722	Hald, 4
	Lesson topic-1. Studying at university. Unusual degrees	2	2	al.
	Lesson topic -2. Gateway to life skills: Organisation	2	2	o.l
	Lesson topic - 3. Interesting facts about genetics	2	SE-pigot nos	2
II	Unit. Natural Disasters	6	Show books	571
	Lesson topic – 4. Working life	2	2	1871
	Lesson topic–5. Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	2	le ovar bas žvov	2
	Lesson topic – 6. Evaluating jobs	2		2
	III Unit. Virtual reality	6	- ar Jugor pose	22
	Lesson topic-7. A journey into the future	2	Le Digal Bosy	2
	Lesson topic - 8. The future off drones: Food miles	2	2	10

Lesson topic – 9. Britain's youngest app developer	2		2
V Organic and non-organic worlds	6	2	
Lesson topic –10. Discussing the difference between organic and non-	2	2	in the second
organic food	2		2
Lesson topic – 11. Analyzing the advantages and disadvantages of befouls	A CONTRACTOR	THE PARTY AND THE	1 100 COL
Unit revision Lesson topic – 12. What makes a genius?	2	is mort seen	2
/ Unit. Reading for pleasure	2	TO DE LUIS TE	amen "Poza
Lesson topic -13. Learners read a non-fiction text	2	Entra system	2
/I Unit. Capabilities of human brain	6	zil ziz la aga	m while m
Lesson topic – 14. Investigate and report on the functions of the brain	2	2	ienopen liv
Lesson topic – 14. Investigate and report of all the lesson topic – 15. Physical well-being: Understanding nutrition	2	150 Jtd 2011	2
Lesson topic – 16. Describing the symptoms of stress and giving advice on	2	1	1
how to reduce stress	Sells Parallet	Hall Day LICENS	int p Cover
VII Unit. Breakthrough technologies	6	- Shroman	
Lesson topic – 17. Music and film. Media habits	2	2	SALE STATES
Lesson topic – 18. The digital London blog	2	ALL MAN DAY	2
VIII Unit. Space X	6		
Lesson topic – 19. Things you did not know about space	2	2	0.000
Lesson topic – 20. KZ Culture spot. The observatory	2	2	2
Lesson topic – 21 How we treat Ebola	2	to the second	2
IX Unit. Digital world	4	2	no literate
Lesson topic – 22. Independent project	2	2	eq diles som
Everyday technology	2	Sism	2
Lesson topic – 23. A generation of 'screenagers'	6	on correct to	4 4
X Unit. News feed	2	2	
Lesson topic – 24. University zoos spark debate	2	2	2
Lesson topic – 25. Analysing news stories	2		2
Lesson topic – 26. Teen in London cab chase	8	- 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12	2
XI Unit. Making connection in biology		2	A
Lesson topic -27. Introduction to the topic	2	AL .	
Lesson topic -28. Journey biological understanding	2	2	r pat pludit
State and the state of the stat			e(amiliaseib
Lesson topic -29. Formal and informal writing	2	real se la son	2
Control work	2	Recours men	2
Making connections in biology	ger a guis	mporrus ko r	अनुवा अम् स
XII Unit. Investigate and report on animal world bats eagles bees and dolphins	8	B) Block CB	in the second
Lesson topic -30. Introduction to the topic	2	A STATE OF THE STA	2
Lesson topic -30. Analyzing the specific features of animals	2	2	
Lesson topic -31. Analyzing the specific reatures of animals	2		2
Lesson topic -32. Presentation of the animals specific features	2		2
Control work	2	T	
Investigate and report on animal world bats eagles bees and dolphins	8		
XIII Unit. Human brain	2	2	
Lesson topic -33. Amazing human brain facts(based on the latest science)			2
Lesson topic -34. Giving and following instructions (How to use a device)	2	eal I na srinu	2
Lesson topic -35. Using memory techniques	2	2	_
Control work	2		2
Human brain			
XIV Unit. Investigate and report on timekeeping devices/Science video	8		
Lesson topic -36. Introduction to the topic	2	2	1 0504 1
Lesson topic -37. The history of the time keeping device	2	2	of means.
Lesson topic -38. Presenting the information through the PPT	2	2	ot noes s. I. L
Control work	2	2011 42 (1997)	2
Investigate and report on timekeeping devices/Science video	oli said	rol7 January	l Lesson to
XV Unit. Work and invention	8	1000 J. Z-ola	u nossiul l
Lesson topic -39. Investigating the world of work	2	2.	Arrespenso I
	2	2	01.008800.00
	4	_	14 11 11
Lesson topic -40. Considering success in business Lesson topic -41. Comparing analyzing and ranking inventions. design your	2		2

	Control work Work and invention	2		2
VVII	Unit. STEM			
AVIC	ALCOHOLOGICALIST CONTRACTOR CONTR	6		A EUL
DUBH	Lesson topic -42. Intelligent energy storage	2	lms son	2
od), b	Lesson topic -43. Discussing controversial issues Analyzing academic language	2	entitie Satemo	2
	Control work STEM	2		2
XVII	Unit. Reading for Pleasure	4		
	Lesson topic -44. Learns read non-fiction	2	19	2
	Control work Reading for Pleasure	2		2
XVIII	Unit. Recent advances in technology	6		
th tale	Lesson topic – 45. A variety of technological, mobile and application tools for personal, educational and professional use educational and professional use	2		2
	Lesson topic – 46. Options for future carees. Producing information leaflets	2		2
to-syn	Control work Recent advances in technology	2	1-	2
XIXU	Unit. Independent project	4		
(2150 mi.)	Lesson topic – 47. Options for future careers Producing information leaflets	2	2	
531	Control work Independent project	2		2
XX U	nit. The clothes of chemistry	8		
	Lesson topic – 48. Introduction to the topic	2	2	
0 950	Lesson topic – 49. Investigating the resources and processes involved in manufacturing clothes	2		2
piteri l	Control work The clothes of chemistry	2		2
Tg	Lexical-grammatical test. Revision grammar	2		2
7	Discipline hours	120	47	73

3. Training results and assessment criteria

No	Units	Unit content	Training results	Assessment criteria
312	Science and scientific phenomena	Interesting facts about genetics. DNA Myth busters (Physics, Chemistry, Biology)	1) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Organizing and presenting information clearly to others; Identify specific information and the main points in topic; Criticise on the views of others in a growing variety of talk contexts on topic.
		on typic in the control of the contr	2) Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics.	Presenting vocabulary, which is appropriate to topic and genre and which is spelt accurately; Apply comparative degree adverb structures with regular and irregular adverbs. Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.
			3) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics.	Employ speaking and listening skills to provide sensitive feedback to peers; Define the detail of an argument in unsupported extended talk topic; Analyze talk and modify language through paraphrase and correction in talk on topic.
			4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Construct talk or writing as a means of reflecting on and exploring a range of perspectives on the world; Practice coherently at text level using a variety of connectors on topic; Apply a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on topic.
	Natural Disasters	Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere	1) Use imagination to express thoughts, ideas, experiences and feelings.	Develop imagination to express
		Focus on Kazakhstan: reporting on the causes and consequences of natural disasters Prediction and	2) Use appropriate subject- specific vocabulary and syntax to talk about a range of general and curricular topics.	Show appropriate subject-specific vocabulary and syntax to talk about topic; Identify patterns of development in lengthy texts [inter-paragraph level] topic.
		prevention of natural disasters	3) Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics.	correspondence through a variety of functions on topic; Apply perfect continuous forms and a
	Virtual Reality	Developing and evaluating mobile applications Expressing and justifying opinions about 2D games	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the main points	Employ speaking and listening skills to solve problems creatively and cooperatively in groups; Identify specific information and the main points in topic. Modify appropriate subject-specific

Syden Agreek Roomer	ng as a mouta o ing o minge of pr a information in evidenced talk on ex questions in	e a Practice work and explore on the world; cld. Show speculit manpported Ask to compl	in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	vocabulary and syntax to talk about topic; Demonstrate style and register to achieve appropriate degree of formality in a growing variety of written genres on topic.
oone bo	iqui. r and digital ceft: choic meaning d	hiberosilon i Cheese paper niscorrect to understandin	3) Develop and sustain a consistent argument when speaking or writing.	Developing and sustaining a consistent argument when speaking or writing; Recognize inconsistencies in argument in extended talk on r subjects.
To grain deligation of the grain of the grai	ner through a va- topic; a variety of quas- means of sultan- ange of parapara	check the conveyender check the conveyender check the check the check on the check the	4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Emphasize written work at text level on topic with a good degree of accuracy; Apply a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on topic; Identify patterns of development in lengthy texts [inter-paragraph level] on topics.
topic; lo gel cottor co	Organic and non-organic worlds	Discussing the difference between organic and non-organic food Analyzing the advantages and	1) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; Show own and others' point of view topic; Report main points in extended texts on topic.
[wbols ropic. so of the tended r naise	caling with which can be a considered to a considered to a considered to a considered to a constant to proceed to a constant to points an extent	disadvantages of befouls Unit revision	2) Explain and justify own and others' point of view on a wide range of general and curricular topics.	Apply a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on topic. Use imagination to express thoughts, ideas, experiences and feelings; Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.
etani ne seis env edisv la ož no da danagyi	Reading for pleasure	Learners read a non- fiction text. Reading. Understanding the main points in extended texts; specific information and detail in extended texts on a range of	1) Use speaking and listening skills to provide sensitive feedback to peers.	Practice speaking and listening skills to provide sensitive feedback to peers; Realize speaker viewpoints and extent of explicit agreement between speakers on topic; Employ appropriate subject-specific vocabulary and syntax to talk about topic.
	aples questions in topics; attitude or opic or opic or opic or opic or opic or or opic or	familiar general and curricular topics, and some unfamiliar topics. Skimming a range of lengthy texts with speed to identify content meriting closer reading on a	2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics.	Present main points in extended texts on topic; Use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; Apply a variety of abstract compound nouns and complex noun phrases on topic.
a only and the second of the s	misophe has en gerg instruction solbe has introd fol social organ; fell bals valves and bals valves and bals is pab e	range of general and curricular topics Writing. A learner plans and makes a brief outline of a written text, edits and proofreads texts of a range of genres and styles.	and contraction to peece.	

disensel disensel enter; s esteraco garrin document	Capabilities of human brain	Investigate and report on the functions of the brain Multiple intelligences self*study project Describing the symptoms of stress and giving advice on	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Practice writing as a means of reflecting on and exploring a range of perspectives on the world; Show specific information in unsupported extended talk on topic; Ask to complex questions to get information topic; Choose paper and digital reference resources to check meaning and extend understanding.
to lovel of someye for	ur paliton work of a a to congect being a degrantifica and inconnected to	how to reduce stress	2) Use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding.	Communicate to news and feelings in correspondence through a variety of functions on topic; Apply a wide variety of question types on topic.
ple; for the lower of the lower of the lower low	or no essendij iteo neprioreti ilu zana igang asservatni i sintega no etsertra ing lesmangassas a sello lana mwo svo	decides of lengthy text to the control of lengthy text to the control of lengthy the control of text to the control of lengths in the control of lengths in text to the control of lengths in text to the control of lengths in text to the control of lengths in the control of lengths in text to the control of lengths in text to the control of lengths in the cont	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Writing as a means of reflecting on and exploring a range of perspectives on the world; Show meaning from context in unsupported extended talk on topic; Respond to complex questions to get information topic.
idean in	enedže ai eidos a ito yddiak gai e i zwiał tama gail	and view topic ding talk Report men attinulian topic. Swariand Apply a gro- attinulian topic and a gro-	4) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Read a wide range of extended fiction and non-fiction texts on topic; Apply if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on topic.
bas at trasvis bas at trasvis	cando estar o como como como como como como como c	declarations of the control of the c	5) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; Communicate with peers to make hypotheses about topic; Realize main points in extended texts on topic.
pensis	modeli bas geria i rasticoli archi it coloqualy voli provented forme	Practice see provide see provi	6) Interact with peers to make hypotheses about a wide range of general and curricular topics.	Employ independently appropriate layout at text level on topic; Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on topic.
alver bei	Breakthrough technologies	Nanotechnology Robotics	1) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Identify inconsistencies in argument in extended talk on subject; Ask to complex questions to get information topic; Identify the attitude or opinion of the writer in extended texts on topic.
b wond	complex neon cert	Apple a signal and a series and	2) Ask and respond to complex questions to get information about a wide range of general and curricular topics.	Punctuate written work at text level on topic with a good degree of accuracy; Apply a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on topic.
			3) Use speaking and listening skills to provide sensitive feedback to peers.	Practice speaking and listening skills to provide sensitive feedback to peers; Realize the detail of an argument in unsupported extended talk on topic.

opic;	ing as musius of mange or particular and particular and particular and particular and particular and particular and digital reful contenting and check meaning and check meani	is or resence with corspict of the world show specifing talk. And the constitution familiar familiar Choose pure interprets to constitution choose pure interprets to the degral resource to the constitution of the degral resource to the corspict of the co	4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; interact with peers to make hypotheses about a wide range of general and curricular topics.	Communicate with peers to make hypotheses about topic; Identify inconsistencies in argument in extended texts on topic; Evolve with support coherent arguments supported when necessary by examples and reasons for topic.
r kliřík s r kn opici	Space X	Things you did not know about space Analysis of sci-fi film from different perspectives (physics, biology, economics)	1) Use imagination to express thoughts, ideas, experiences and feelings.	Demonstrate imagination to express thoughts, ideas, experiences and feelings; Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; Employ appropriate subject-specific vocabulary and syntax to talk topic.
office office collect disconti to yes	repriese subject or tall transport of street, for tall transport of street, and transport or tapper trapper trapper trapper trapper trapper or to tapper trapper or to tapper or ta	Independent project	2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Show meaning from context in extended texts on topic; Write coherently at text level using a variety of connectors on topic; Apply infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb topic.
m secio	deline amounts ordinal frame (Note and Amounts) frame processing his	dagers, and togets, and togets, and others, clearly so there,	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Talk as a means of reflecting on and exploring a range of perspectives on the world; Realize speaker viewpoints and extent of explicit agreement between speakers on topic.
habes he mo-sal	a danny ported a straight of the control of the con	or opinion Identify ill speaked on top topics, Ask with to cooled, young topics, illinears of the series of topics topics of topics topics of the topics topics of the topics topics of the topics of topics topics of topics of topics of topics of topics topics of topics of topics of topics of topics of topics topics of	4) Explain and justify own and others' point of view on a wide range of general and curricular topics.	Explain own and others' point of view on topic; Choose paper and digital reference resources to check meaning and extend understanding; Apply a wide variety of conjunctions topic.
9.	Digital world	Independent project Everyday technology A generation of 'screenagers'	1) Use imagination to express thoughts, ideas, experiences and feelings.	1) Develop imagination to express thoughts, ideas, experiences and feelings; 2) Discuss with peers to make hypotheses about topic; Show meaning from context in extended texts on topic.
Allisk ga nesd at t to a to a totalari totalari	mal issue of the control of the cont	listening Practice and provide Since in provide Show the Show the second and	2) Use appropriate subject- specific vocabulary and syntax to talk about a range of general and curricular topics.	Show appropriate subject-specific vocabulary and syntax to talk about topic; Identify patterns of development in lengthy texts [inter-paragraph level] topic.
bgs scale	e akingotine din beban-te-po or lost no trouten	Zaligóf (a. laroccest) atericesov (anishiria	3) Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics.	1) Respond to news and feelings in correspondence through a variety of functions on topic; 2) Apply perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials so far, lately, all my life, on topic.

10.	News feed	University zoos spark debate Analysing news stories Teen in London cab chase	1) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 2) Use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding.	Practice writing as a means of reflecting on and exploring a range of perspectives on the world; Show specific information in unsupported extended talk on topic; Ask to complex questions to get information topic; Choose paper and digital reference resources to check meaning and extend understanding.
11.	Making connections in biology	Introductory lessons Journey biological understanding Formal and informal writing	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; curricular topics.	Practice speaking and listening skills to solve problems creatively and cooperatively in groups; Show the detail of an argument in unsupported extended talk on topic; Employ appropriate subject-specific vocabulary and syntax to talk topic. Read a wide range of extended fiction and non-fiction texts on topic; Communicate to news and feelings in correspondence through a variety of functions on topic; Apply a variety of compound adjectives, adjectives as participles, comparative structures indicating
12.	Investigate and report on animal world bats eagles bees and dolphins	Introduction to the topic Analyzing the specific features of animals Presentation of the	1) Organize and present information clearly to others, recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topic.	degree, and intensifying adjectives on topic. Organizing and presenting information clearly to others; Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic; Ask with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.
and the state of	de variety et cuipu huaghstion to axi can experience a sith paces to male aboet topic; ing from context i	animals specific features	2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; Expand with minimal support coherent arguments supported when necessary by examples and reasons for topic; Apply a variety of adjectives complemented by that, infinitive and wh- clauses on topic.
disperient in level i	ord symbol to fair actions of develor afterns of develor aftern peragraph to news and techin most through a vert	control (1) Show less vocabulary application (2) Identification (3) Identification (4) Id	3) Use speaking and listening skills to provide sensitive feedback to peers.	Practice speaking and listening skills to provide sensitive feedback to peers; Show the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; Respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic.

s ob bo	oproposes sonax se to open-ended high sections on topic; devis on trace; and reprint to schir- ed egree of formula wide range of gates;	with Ask with a conductor we colour a conductor in conduc	4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Employ complex and abstract main points in extended texts on a wide range of familiar and unfamiliar general and curricular topics; Write with grammatical accuracy on a wide range of general and curricular topics; Apply a variety of dependent prepositions with less common nouns, adjectives and verbs on topic.
13.	Human brain	Amazing human brain facts (based on the latest science) Giving and following instructions (How to use a device) Using memory techniques	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Use speaking and listening skills to provide sensitive feedback to peers.	Talk or writing as a means of reflecting on and exploring a range of perspectives on the world; Present formal and informal language registers in talk on a range of general and curricular topics, including some unfamiliar topics; Realize specific information and detail in extended texts on topic. Practice speaking and listening skills to provide sensitive feedback to peers; Identify the attitude or opinion of the speaker(s) in unsupported extended
se in same	on topics directs on topics directs on topics grand presenting or detail of an argument of existended (silk on a direct others) of existended (silk on a direct others) of the information is directs on topics or topic	tide range of peoposais rowing Inform ap opies, in extend opies, in extend others, before the before of inform or information of inform or infed in extended in ex	3) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; Interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics.	talk on topic. Communicate with peers to make hypotheses and evaluate alternative proposals topic; Use style and register to achieve an appropriate degree of formality in topic; Apply a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on topic.
sering e verifiery digital disteri	nde variety of simple passive forms and a continue forms or radios and listening usitive feedback to present and a	rowing topic; Apply a value of partice and partice and partice of partice of partice of partice of partice of the particle of the p	4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Talk or writing as a means of reflecting on and exploring a range of perspectives on the world; Identify inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.
oldo about	replaced to the same of the sa	extended in Show apply talk on a yoenbular controllar topic, onto	5) Use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics.	Communicate with peers to make hypotheses and evaluate alternative proposals on topic; Apply a growing variety of impersonal and cleft structures on topic.
14.	Investigate and report on timekeeping devices/Science video	Introduction to the topic The history of time keeping devices	1) Evaluate and respond constructively to feedback from others.	Realize the main points in unsupported extended talk on topic; Ask with appropriate syntax and vocabulary to open-ended higher-order thinking questions topic.
ulk or sing ing oore	e and comection in a type of lengthy text. Scattily content ment ling on a trange of a and abstract topic	Presenting the information through the PPT	2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Employ independently appropriate layout at text level on topic; Apply of affixes with appropriate meaning and correct spelling on topic.

night style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style style sty style style style style style style style style style style style style style style style style style style style style style st	restricts and streets and streets continue way continue way continue of continue continue of continue acous acous acous continue of department acous continue of department continue of de	Employ carding functions in ex- ded reft, and campe of its cal and campe of its campe of its campe of its campe into camp	3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Ask with appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic; Realize specific information and detail in extended texts on topic; Use style and register to achieve an appropriate degree of formality in topic.
	ommos está dise e apparente apparent	desisorem controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller controller control	4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics.	Explain a wide range of extended fiction and non-fiction texts on topic; Reply to news and feelings in correspondence through a variety of functions on topic; Apply a range of affixes with appropriate meaning and correct spelling on topic.
15.	Work and inventions	Investigating the world of work Considering success in business	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	Apply speaking and listening skills to solve problems creatively and cooperatively in groups; Report the detail of an argument in unsupported extended talk on topic.
edi Tura Lubbo ede evisa	caleston on abunction and accompanies and accompanies and accompanies and accompanies and accompanies and accompanies accompan	Comparing analyzing and ranking inventions. Design your own invention	2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Cooperate with peers to make hypotheses and evaluate alternative proposals on topic; Inform specific information and detail in extended texts on topic.
ns ov El y Grog s	idos or vetelos condition of setelos of formalist companies of formalist conditions of setelos conditions forms forms forms of setelos of setel	d fall, on a promostl a grand and in	3) Organize and present information clearly to others.	Organizing and presenting information clearly to others; Report the detail of an argument in unsupported extended talk on topic; Inform own and others' point of view on topic.
27506 27506	continuous forms of the series	e con se con se con	4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Show specific information and detail in extended texts on topic; Organize write, edit and proofread work at text level independently on topic; Apply a wide variety of simple perfect active and passive forms and a variety of perfect continuous forms on topic.
amov	all on a range of granties, including the foliage of the foliage o	extended to Constitute of Cons	5) Use speaking and listening skills to provide sensitive feedback to peers.	Employ speaking and listening skills to provide sensitive feedback to peers; Identify inconsistencies in argument in extended talk on topic.
prag	calle steule ve la se discrete elle se discrete elle se discrete elle se discrete elle elle elle elle elle elle elle	reneral and Appropriate control of the Appropriate control of the	6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.	Show appropriate subject-specific vocabulary and syntax to talk about topic; Apply a growing variety of impersonal and cleft structures on topic.
16.	STEM	Intelligent energy storage Discussing controversial issues Analyzing academic language	1) Develop intercultural awareness through reading and discussion.	Evolve intercultural awareness through reading and discussion; Realize specific information in unsupported extended talk on topic; Talk and modify language through paraphrase and correction in talk on topic.
3897	gorifisco Torrado bri	e odea Apply to a greating to a and a and and and and and and a second a se	2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Read a range of lengthy texts with speed to identify content meriting closer reading on a range of more complex and abstract, topic; Write coherently at text level using a variety of connectors on topic;

18.	Recent advances	A variety of	1) Develop intercultural	patterns on topic. Evolve intercultural awareness through
To the last	at contents this voice	non-more allor galbul	in a second uniform to our	Apply a range of transitive and intransitive verb complementation
of the condect of the	ne anunde or opinie) in unsupported to pic. ingespri involgis pa ction while on top de nangs of extende	a range of topics, including those related to social studies and humanities.	4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Employ formal and informal language registers in talk topic; Identify the attitude, opinion or tone of the writer in extended texts on topic; Organize write, edit and proofread work at text level independently on topic;
an sec	inflorms symmetric cy destricting as a means of on end exploring as on the world.	writes business letters and other documents; writes discursive texts expressing an opinion of an issueon	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Practice writing as a means of reflecting on and exploring a range of perspectives on the world; Imagine the main points in unsupported extended talk topic.
ojako ojako ono i i i i i i i i i i i i i i i i i	e supported when posterior for tensions for tension for tension for tension for the province of the tension of	range of genres and styles; observes spelling and grammar rules; provides arguments in a written text based on media information;	2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics; ular topics.	Comment on the views of others in a growing variety of talk contexts topic. Report specific information and detail in extended texts on topic; Write coherently at text level using a variety of connectors on topic.
17.	Reading for Pleasure	Learns read non- fiction. Writing. A learner plans and makes a brief outline of a written text, edits and proofreads texts of a	1) Use imagination to express thoughts, ideas, experiences and feelings.	Employ imagination to express thoughts, ideas, experiences and feelings; Realize speaker viewpoints and extent of explicit agreement between speakers topic.
state	solls information and tests an equity, appropriately appropriately appropriately of dependent on with less commercent and scales on tests.	de range of lopice en rapies. In extensión Empley a layout at layout at proposition adjective in adjective in	5) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics.	Organize write, edit and proofread work at text level independently on topic; Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.
esem a algo organ diguo	more interpolation opports of caspecial copie, or caspecial copie, or und applicating a case on the world color of case of cas	to reducid to reducid to reducid to red to	4) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	Employ speaking and listening skills to solve problems creatively and cooperatively in groups; Report speaker viewpoints and extent of explicit agreement between speakers on topic;Inform own and others' point of view on topic; Choose paper and digital reference resources to check meaning and extend understanding.
in a control of the c	in the views of other arises, of tells content of the content of the content of the content of the content of an intent of an intent of the content of present of the content of the conte	Estimate greening versing versing versing versing version and nove seen to display the first part form and the company that t	3) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	patterns topic. Employ imagination to express thoughts, ideas, experiences and feelings; Realize implied meaning in unsupported extended talk on topic;Inform complex and abstract main points in extended texts on topic; Report to news and feelings in correspondence through a variety of functions on topic.
coicos	iphed meating in ed extended talk on	Reclize in Sesupoon	aben tools discussion.	Apply a range of transitive and intransitive verb complementation

mods	nge of transitive and constitution of the cons	and application tools for personal, educational and professional use educational and	discussion.	Realize implied meaning in unsupported extended talk on topic; Estimate on the views of others in a growing variety of talk contexts on topic.
ion ion m io yte	olisch mooning in di extended ésis con trib extended texts ence dinough a var propies.	Options for future carees. Producing information leaflets	2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic; Evolve with minimal support coherent arguments supported when necessary by examples and reasons for topic; Apply a wide variety of present and past forms, including a growing number of more nuanced contrasts [past and perfective aspect/simple and progressive aspect] topic.
19.	Independent project	Options for future careers Producing information leaflets	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Practice writing as a means of reflecting on and exploring a range of perspectives on the world; Report specific information in unsupported extended talk on topic.
ecast on the control of the control	resources to check revening it states and process of the seal proc	2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics.	Talk and modify language through paraphrase and correction in talk on topic; Inform specific information and detail in extended texts on topic; Employ independently appropriate layout at text level on topic; Apply a variety of dependent prepositions with less common nouns, adjectives and verbs on topic.	
br Dr	estate to expense of expense of expense of expenses of	Sergios Sergios de Ser	3) Develop intercultural awareness through reading and discussion.	Evolve intercultural awareness through reading and discussion; Explain and justify own and others' point of view on topic; Identify patterns of development in lengthy texts [inter-paragraph level] on topic.
nal as non a deb to prince	on the views of other contest of talk contest of talk contest of talk contest of contest on total posts of the contest of the	Comment u of u of u of u of u of u of powriggs powriggs of general in adenda in adenda veriory of y as a predict of u and of u	4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	Evolve with minimal support coherent arguments supported when necessary by examples and reasons for a wide range of written genres topic; Apply a growing variety of more complex prepositional phrases including those relating to concession and respect use a variety of multi-word verbs of different syntactic types on topic.
20.	The clothes of chemistry	Introduction to the topic Investigating the resources and processes involved in manufacturing clothes	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Practice writing as a means of reflecting on and exploring a range of perspectives on the world; Identify the attitude or opinion of the speaker(s) in unsupported extended talk on topic.
			2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Modify language through paraphrase and correction in talk on topic; Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract topic.
	arculturpi awarenci d disopsilon	eral Bootye in enting and reculing an	3) Develop intercultural awareness through reading and	Evolve intercultural awareness through reading and discussion; 2.React with

E. 200 000 cope is analy scendill. — M. Cheshig 201- ret. (Seignees) Staten a holis. — Staty lan- Chignees) Staten a holis. — Staty lan-	discussion.	appropriate syntax and vocabulary to open-ended higher-order thinking questions on topic; Identify inconsistencies in argument in extended texts on a range of more complex and abstract topics.
Westmood, Stady Inc. Canteridge University Piet, 3. Jussice Wildems, Chris Schron, Stady incCambridge University Pract 2019 may Multiclais for Lead areStady IncCambridge S. Jessica Williams, Cit. Chec with Ches Audio and Villes cotts lateStady	4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Accent written work at text level on topic with a good degree of accuracy; Apply a wide variety of pre-verbal, post-verbal and end-position adverbs/adverbial phrases on topic.
O Digital Student o See Promium Pack Macmilla College, US 1 Frankes Trobler, US 1 Gother o Chick Promium Poul -Macmillan U. 23. Marmillan Publishers, 2019 V. Anna colden, Acquitina Routh farm, 2019	5) Use speaking and listening skills to provide sensitive feedback to peers.	Involve speaking and listening skills to provide sensitive feedback to peers; Employ appropriate subject-specific vocabulary and syntax to talk about topic; Apply a growing variety of impersonal and cleft structures on topic.

List of literature and teaching aids

Base literature:

- 1.Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Student's book. -Express publishing, 2019 2. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Workbook & Grammar book. -Express publishing, 2019
- 3. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Teacher's book. -Express publishing, 2019 4. Jenny Dooley, Bob Obee .Action for Kazakhstan Grade 10 (Science Schools) DVD Activity Book. -Express publishing,
- 2019Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) DVD Activity Book KEY. -Express
- publishing, 2019
 6. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Class CDs. -Express publishing, 2019
- 7. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Interactive Whiteboard Software. Express publishing, 2019
- 8. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) Teacher's Resource Pack & Test. -Express publishing, 2019
- 9. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) e-Book. -Express publishing, 2019
- 10. Jenny Dooley, Bob Obee. Action for Kazakhstan Grade 10 (Science Schools) DVD Video -Express publishing, 2019 11. Jenny Dooley, Bob Obee, N. Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Student's book. Express publishing, 2020
- 12. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Workbook & Grammar book. -Express publishing, 2020
- 13. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for KazakhstanGrade 11 (Science Schools) Teacher's book. Express publishing, 2020
- 14. Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for KazakhstanGrade 11 (Science Schools) Class CDs . Express publishing, 2020
- Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) eBook. -Express publishing, 2020
- Jenny Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) DVD Video (PAL). Express publishing, 2020
- Dooley, Bob Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11(Science Schools) DVD Activity Book . -Express publishing, 2020

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- Obee, N.Mukhamedjanova. Action for KazakhstanGrade 11 (Science Schools) DVD Activity Book KEY. -Express publishing, 2020

 19. Jenny Dooley, Bob
- Obee, N.Mukhamedjanova. Action for Kazakhstan Grade 11(Science Schools) Interactive Whiteboard Software . -Express publishing, 2020

 20. Jenny Dooley, Bob Obee,
- N.Mukhamedjanova. Action for Kazakhstan Grade 11 (Science Schools) Teacher's Resource Pack & Tests CD-ROM. Express publishing, 2020
- 21. Iren Glad. English-Russian Smart Dictionary. -Pilgrim education ltd, 2017
- 22. Агабекян И.П. Английский язык для ССУЗов. Москва, 2012
- 23. Аяпова Т. T. English Kazakh Thematic Dictionary. Алматы: Білім, 2012
- 24. Бексултанова Л.А. Использование обучающих игр на уроках английского языка в средних классах общеобразовательной школы. Алматы, 2014
- 30.Қақжанова Ф.А. Ағылшын тілінің практикалық курсы. –Алматы, 2011

15.

31. Мейрамова С., Кемпбелл-Томсон О. Английский язык (практический курс) – Астана, 2017

32. Мюлер В.К. Полный англо-русский, русско-английский словарь. 300 000 слов и выражений. - М .: Эксмо, 2013

Additional literature:

1. Jessica Williams, Chris Sowton, Lewis Lansford. English Grade 10 (Sciences) Student's book.

-Study Inn-2. Jessica

Cambridge University Press, 2019

Williams, Chris Sowton, Lewis Lansford. English Grade 10 (Sciences) Workbook.-Study Inn-Cambridge University Press, 3. Jessica Williams, Chris Sowton,

Lewis Lansford. English Grade 10 (Sciences) Teacher's book.

-Study Inn-Cambridge University Press ,2019

4.N. Tutbayeva, R. Akysheva .English Grade 10 (Sciences) Suplementary Materials for Teachers. -Study Inn-Cambridge University Press, 2019

5. Jessica Williams, Chris

Sowton, Lewis Lansford. Chris Sowton. English Grade 10 (Sciences) Disc with Class Audio and Video materials. -Study Inn Cambridge University Press, 2019

6. David Spencer .Gateway for Kazakhstan Grade 10 (Science Schools) Digital Student's Book Premium Pack.- Macmillan Publishers, 2019
7. Frances Treloar, Gill

Holley .Gateway for Kazakhstan Grade 10(Science Schools) Workbook. -Macmillan Publishers, 2019

Anna Cole .Gateway for Kazakhstan Grade 10 (Science Schools) Teacher's Book Premium Pack -Macmillan
 Publishers, 2019
 Anna

Cole .Gateway for Kazakhstan Grade 10 (Science Schools) Class CDs (1,2) -Macmillan Publishers,2019

10. Tim Falla, Paul A Davies, Paul Kelly, Helen Wendholt, Sylvia Wheeldon. Solutions Kazakhstan Edition Grade 11 (Science Schools) Student's Book. - Oxford University Press, 2020 11. Tim

Falla, Paul A Davies, Paul Kelly, Helen Wendholt, Sylvia Wheeldon .Solutions Kazakhstan Edition Grade 11 (Science Schools) Workbook.- Oxford University Press,2020 12.Helen Halliwell,

Katherine Stannett Jeremy Bowell. Solutions Kazakhstan Edition Grade 11 (Science Schools) Teacher's Book. -Oxford University Press, 2020 13.Paul A Davies, Tim Falla. Solutions

Kazakhstan Edition Grade 11 (Science Schools) Class Audio CDs. -Oxford University Press, 2020

14. Paul A Davies, Tim Falla. Solutions Kazakhstan Edition Grade 11 (Science Schools) Teacher's Resource Disk. -Oxford University Press, 2020

15. Аракин В.Д. Практический курс английского языка. – М .: Владос, 2015

16. Бонк Н.А., Левина И.И, Бонк И.А. Английский шаг за шагом. Полный курс . - М .: Эксмо, 2014

17. Драгункин А.Н. Универсальный учебник английского языка. – М.: Рипол Касси, 2012

18. Oxford Essential Dictionary 2nd ed for elementary and pre-intermediate students. Толковый словарь английского языка для уровней elementary & pre-intermediate.- Interpress Distribution,2015

19. Oxford Wordpower Dictionary 4th ed for Intermediate Students. Толковый словарь английского языка для уровня Intermediate. -Interpress Distribution, 2015

Teaching aids:

CD, CD-RW, DVD disks, Flash USB Drive, HDD-External

Electronic library

Interactive board

Multifunction printer scanner

Multimedia computer

Radio and telecommunication

Technical textbooks: audio equipment, video equipment, photo- equipment, projectors.

Контактная информация преподавателя

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