

Ақмола облысы білім басқармасының  
жанындағы «Есіл қаласы, агротехникалық колледжі»  
мемлекеттік коммуналдық қазыналық кәсіпорны



УТВЕРЖДАЮ

И.п. директора АТК, г. Есіл

Н. Гойко

» 31 « 02 2022 год

Пән бойынша оқу жұмыс бағдарламасы  
Рабочая учебная программа по дисциплине

**Английский язык**

(Пән немесе модуль атауы / наименование модуля или дисциплины)

Мамандығы/ Специальность 04110100 Есеп және аудит \ Учёт и аудит  
(кодты және атауы/ код и наименование)

Біліктілігі/ Квалификация 3W04110101 Бухгалтер-кассир  
(кодты және атауы/ код и наименование)

Оқу түрі/ күндізгі базасында негізгі орта білім беру  
Форма обучения дневная на базе основного среднего образования

Жалпы сағат саны 96 кредиттер 4  
Общее количество часов 96 кредитов 4

Әзірлеуші/ Разработчик Сизова Елена Владимировна

Қолы/ Подпись

## Пояснительная записка

<b>Описание дисциплины/модуля</b>	The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures
<b>Формируемые компетенции</b>	Through the study of English learners will understand: 1) how English works and rules related to language learning. 2) how to deal with a wide range of global and curricular topics both receptively and productively. 3) both gist and detailed information in unsupported, extended written texts, talks and narratives. 4) how to use a wide range of subject specific vocabulary when developing an argument. 5) learners will be able to: 6) understand a wide range of fiction of unfamiliar vocabulary from the context. 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. •8)interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping
<b>Пререквизиты</b>	The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology
<b>Постреквизиты</b>	The English curriculum aims to develop learners who gain the high B2 level of language skills through the following: 1) varied tasks which foster analysis, evaluation and creative thinking; 2) exposure to a wide variety of spoken and written sources; 3) stimulating and challenging subject matter.
<b>Необходимые средства обучения, оборудование</b>	CD, CD-RW, DVD disks, Flash USB Drive, HDD-External Electronic library, Interactive board, Multifunction printer scanner, Multimedia computer, Radio and telecommunication Technical textbooks: audio equipment, video equipment, photo-equipment, projectors.
<b>Контактная информация педагога(ов):</b>	
<b>Фамилия, имя, отчество (при его наличии)</b>	тел.: 87083833875
	e-mail (e-майл):
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## Распределение часов по семестрам

Дисциплина/код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Английский язык	96	30	24	42						
<b>Всего:</b>	96	30	24	42						
<b>Итого на обучение по дисциплине/модулю</b>	<b>96</b>	<b>30</b>	<b>24</b>	<b>42</b>						

**Содержание рабочей учебной программы**

№	Разделы/результаты обучения	Критерии оценки и/или темы занятий	Всего часов	Из них				Самостоятельная работа студента с педагогом	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные	Производственное обучение / профессиональная практика			
<b>I Unit. Legend or Truth</b>			<b>6</b>							
1-2	1) Organize and present information clearly to others. 2) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Legend or truth (analysing and telling urban legends) (optional focus on Kazakhstan)	2	2					усвоения новых знаний	
3-4	extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Myth busters (History, Geography)	2	2					урок закрепления	
5-6	3) Use speaking and listening skills to provide sensitive feedback to peers. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Writing an article	2		2				урок повторения	
<b>II Unit. Controversial Issues</b>			<b>6</b>							
7-8	1) Use imagination to express thoughts, ideas, experiences and feelings.	Introductory lessons	2	2					усвоения новых знаний	
9-10	2) Use formal and informal language registers in talk on a wide range of general and curricular topics.	Discussing pros and cons of immigration	2		2				урок повторения	
11-12	3) Skim a range of lengthy texts with speed to identify content meriting	Expressing opinions about gender equality issues	2		2				урок закрепления	

	closer reading on a range of general and curricular topics.								
<b>III Unit. Virtual reality</b>			<b>6</b>						
<b>13-14</b>	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Creating and explaining a fantasy country (geography, laws, economy, industry)	2		2				усвоения новых знаний
<b>15-16</b>	3) Develop and sustain a consistent argument when speaking or writing. 4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Expressing and justifying opinion about fantasy books and films	2	2					урок закрепления
<b>17-18</b>		Expressing and justifying opinion about fantasy books and films (essay)	2		2				урок повторения
<b>IV Unit. Out of this World</b>			<b>4</b>						
<b>19-20</b>	1) Use imagination to express thoughts, ideas, experiences and feelings.	Things you didn't know about space	2	2					усвоения новых знаний
<b>21-22</b>	2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.	A sci-fi film review	2		2				урок повторения
<b>V Unit. Stress and Fear</b>			<b>2</b>		<b>2</b>				
<b>23-24</b>	1) Use feedback to set personal learning objectives.	Describing the symptoms of stress	2		2				урок повторения

	<p>2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topic.</p> <p>3) Evaluate and respond constructively to feedback from others.</p> <p>4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>5) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>6) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p>								
<b>VI Unit. Imagination and Creativity</b>			4						
25-26	<p>1) Develop intercultural awareness through reading and discussion.</p> <p>2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics.</p>	Explain what inspiration is and where it comes from	2	2					усвоения НОВЫХ ЗНАНИЙ
27-28	<p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>4) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited</p>	Creative people (Art Literature Music)	2	2					урок повторения

	range of unfamiliar topics.								
<b>VII Unit. Reading for Pleasure</b>			4						
29-30	1) Respect differing points of view.	Learners read a classical fiction book	2	2					усвоения новых знаний
31-32		Learners read a classical fiction book	2		2				урок закрепления
<b>VIII Unit. Different Ways of Living</b>			4						
33-34	1) Use feedback to set personal learning objectives.	Discussing whether money brings happiness	2	2					усвоения новых знаний
35-36	2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics. 3) Use imagination to express thoughts, ideas, experiences and feelings 4) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics. 5) Respect differing points of view. 6) Interact with peers to make hypotheses about a wide range of general and curricular topics.	Evaluating the benefits of living without money	2		2				урок повторения
<b>IX Unit. Independent Project</b>			4						
37-38	1) Respect differing points of view. 2) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Independent project Guide	2	2					усвоения новых знаний
39-40	3) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a	Planning a sustainable city of the future (economic focus ) (optional focus on Kazakhstan)	2		2				комбинированный урок

	limited range of unfamiliar topics.								
<b>X Unit. Making contact</b>			4						
<b>41-42</b>	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	Dealing with culture shock	2	2					усвоения НОВЫХ ЗНАНИЙ
<b>43-44</b>	2) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others. 4) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 6) And others' point of view on a range of general and curricular topics, including some unfamiliar topics. 7) Evaluate and respond constructively to feedback from others. 8) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 9) Understand the detail of an	Formal and informal writing	2		2				урок повторения



	argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 10) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.									
<b>XI Unit. Investigate and report on animal world: bats, eagles, bees and dolphins</b>			<b>6</b>							
<b>45-46</b>	1) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Introduction topics	2	2						усвоения новых знаний
<b>47-48</b>	range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Analyzing the specific features of animals	2	2						урок закрепления
<b>49-50</b>		Presentation of the animals' specific features	2		2					комбинированный урок
<b>XII Unit. Interviews and instructions</b>			<b>6</b>							
<b>51-52</b>	1) Evaluate and respond constructively to feedback from others. 2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use imagination to express thoughts, ideas, experiences and feelings.	How to be successful in an interview	2		2					усвоения новых знаний
<b>53-54</b>		Analysis of an interview								
			2	2						

2 курс										
55-56	6) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Analysis of an interview	2		2					урок закрепления
<b>XIII Unit. Investigate and report on timekeeping devices/Science video</b>			<b>6</b>							
57-58	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to provide sensitive feedback to peers. 6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.	Introduction to the lesson	2	2						усвоения новых знаний
59-60		The history of timekeeping devices	2		2					комбинированный урок
61-62		Using memory techniques								урок повторения
<b>XIV Unit. Work and inventions</b>			<b>6</b>							
63-64	1) Develop intercultural awareness through reading and discussion. 2) Understand specific information in unsupported extended talk on a wide range of general and curricular	Investigating the world of work	2	2						усвоения новых знаний
65-66		Considering success in business	2	2						комбинированный урок
67-68		Comparing analyzing	2	2						урок

	<p>topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Use imagination to express thoughts, ideas, experiences and feelings.</p> <p>4) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>5) Use speaking and listening skills to solve problems creatively and cooperatively in groups.</p> <p>6) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including.</p>	and ranking inventions. design your own invention								закрепления
<b>XV Unit. Social change and further study</b>			<b>8</b>							
<b>69-70</b>	1) Use imagination to express thoughts, ideas, experiences and feelings.	Analyzing the ingredients of a successful speech	2	2						комбинированный урок
<b>71-72</b>	2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics.	Discussing controversial issues. Analysing academic language	2	2						урок повторения
<b>73-74</b>	3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Comparing analyzing and ranking inventions.	2		2					урок закрепления
<b>75-76</b>	4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Investigating the world of work	2	2						комбинированный урок
<b>XVI Unit. Reading for pleasure</b>			<b>4</b>							

77-78	1) Develop intercultural awareness through reading and discussion.	Learners read non-fiction	2		2					урок повторения
79-80	2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Learners read non-fiction	2		2					комбинированный урок
<b>XVII Unit. Reading for Pleasure</b>			<b>4</b>							
81-82	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Learners read non-fiction	2		2					комбинированный урок
83-84	2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Develop intercultural awareness through reading and discussion. 4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	Control work Reading for Pleasure	2		2					урок закрепления
<b>XVII Unit. Making statements and providing information</b>			<b>4</b>							
85-86	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Different ways of self-expression	2		2					усвоения новых знаний
87-88	2) Develop intercultural awareness through reading and discussion. 3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Options for future careers	2		2					урок повторения
<b>XVIII Unit. Clothes journeys</b>			<b>4</b>							
89-90	1) Use talk or writing as a means of	Introduction to the lesson	2	2						урок

	reflecting on and exploring a range of perspectives on the world.									закрепления
<b>91-92</b>	2) Develop intercultural awareness through reading and discussion. 3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Investigating the resources and processes involved in manufacturing clothes Researching an issue related to the fashion industry	2	2						комбинированный урок
<b>XX Unit. The clothes of chemistry</b>			4							
<b>93-94</b>	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Introduction to the topic	2	2						усвоения новых знаний
<b>95-96</b>	2) Develop intercultural awareness through reading and discussion. 3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Investigating the resources and processes involved in manufacturing clothes	2	2						урок повторения
	Курсовой проект/работа (если запланировано)									
	<b>Итого часов</b>		<b>96</b>	<b>44</b>	<b>52</b>					