

43-07

Ақмола облысы білім басқармасының
жанындағы «Есіл қаласы, агротехникалық колледжі»
мемлекеттік коммуналдық қазыналық кәсіпорны



Пән бойынша оқу жұмыс бағдарламасы
Рабочая учебная программа по дисциплине

Английский язык

(Пән немесе модуль атауы / наименование модуля или дисциплины)

Мамандығы/ Специальность 10130300 Тамақтандыруды ұйымдастыру/
Организация питания
(код және атауы/ код и наименование)

Біліктілігі/ Квалификация 3W10130302 Аспаз /Повар
(код және атауы/ код и наименование)

Оқу түрі/ күндізгі базасында негізгі орта білім беру
Форма обучения дневная на базе основного среднего образования

Жалпы сағат саны 96 кредиттер 4
Общее количество часов 96 кредитов 4

Әзірлеуші/ Разработчик Сизова Елена Владимировна

Қолы/ Подпись

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жанындағы «Есіл қаласы, агротехникалық колледжі»
мемлекеттік коммуналдық қазыналық кәсіпорны**

УТВЕРЖДАЮ
И.о. директора АТК, г. Есиль
Н. Гойко

» ____ » _____ 2022 год

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Пояснительная записка

Описание дисциплины/модуля	The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures
Формируемые компетенции	Through the study of English learners will understand: 1) how English works and rules related to language learning. 2) how to deal with a wide range of global and curricular topics both receptively and productively. 3) both gist and detailed information in unsupported, extended written texts, talks and narratives. 4) how to use a wide range of subject specific vocabulary when developing an argument. 5) learners will be able to: 6) understand a wide range of fiction of unfamiliar vocabulary from the context. 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. • 8) interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping
Пререквизиты	The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology
Постреквизиты	The English curriculum aims to develop learners who gain the high B2 level of language skills through the following: 1) varied tasks which foster analysis, evaluation and creative thinking; 2) exposure to a wide variety of spoken and written sources; 3) stimulating and challenging subject matter.
Необходимые средства обучения, оборудование	CD, CD-RW, DVD disks, Flash USB Drive, HDD-External Electronic library, Interactive board, Multifunction printer scanner, Multimedia computer, Radio and telecommunication Technical textbooks: audio equipment, video equipment, photo-equipment, projectors.
Контактная информация педагога(ов):	
Фамилия, имя, отчество (при его наличии)	тел.: 87083833875
	e-mail (e-майл):
Сизова Елена Владимировна	94elenterekhova@gmail.com

Распределение часов по семестрам

Дисциплина/код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Английский язык	96	24	30	42						
Всего:	96	24	30	42						
Итого на обучение по дисциплине/модулю	96	24	30	42						

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критерии оценки и/или темы занятий	Всего часов	из них				Самостоятельная работа студента с педагогом	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные	Производственное обучение / профессиональная практика			
I Unit. Science and scientific phenomena			6							
1-2	1) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Studying at university. Unusual degrees	2	2					усвоения новых знаний	
3-4	2) Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics.	Gateway to life skills: Organisation	2	2					урок закрепления	
5-6	3) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics. 4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Interesting facts about genetics	2		2				урок повторения	
II Unit. Natural Disasters			6							
7-8	1) Use imagination to express thoughts, ideas, experiences and feelings.	Working life	2	2					усвоения новых знаний	
9-10	2) Use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics.	Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	2		2				урок повторения	
11-12	3) Communicate and respond to news and feelings in	Evaluating jobs	2		2				урок закрепления	

	correspondence through a variety of functions on a range of general and curricular topics.								
III Unit. Virtual reality			6						
13-14	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	A journey into the future	2		2				усвоения новых знаний
15-16	2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	The future off drones: Food miles	2	2					урок закрепления
17-18	3) Develop and sustain a consistent argument when speaking or writing. 4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Britain's youngest app developer	2		2				урок повторения
IV. Organic and non-organic worlds			4						
19-20	1) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.	Discussing the difference between organic and non-organic food	2	2					усвоения новых знаний
21-22	2) Explain and justify own and others' point of view on a wide range of general and curricular topics.	What makes a genius?	2		2				урок повторения
V Unit. Reading for pleasure			2		2				
23-24	1) Use speaking and listening skills to provide sensitive feedback to peers. 2) Understand main points in	Learners read a non-fiction text	2		2				урок повторения

	extended texts on a wide range of familiar and some unfamiliar general and curricular topics.									
VI Unit. Capabilities of human brain			4							
25-26	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Investigate and report on the functions of the brain	2	2						усвоения НОВЫХ ЗНАНИЙ
27-28	2) Use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 5) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 6) Interact with peers to make hypotheses about a wide range of general and curricular topics.	Physical well-being: Understanding nutrition	2	2						урок повторения
VII Unit. Breakthrough technologies			4							
29-30	1) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Music and film. Media habits	2	2						усвоения НОВЫХ ЗНАНИЙ
31-32	2) Ask and respond to complex	The digital London blog	2	2						урок закрепления

	<p>questions to get information about a wide range of general and curricular topics.</p> <p>3) Use speaking and listening skills to provide sensitive feedback to peers.</p> <p>4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; interact with peers to make hypotheses about a wide range of general and curricular topics.</p>								
VIII Unit. Space X			4						
33-34	1) Use imagination to express thoughts, ideas, experiences and feelings.	Things you did not know about space	2	2					усвоения новых знаний
35-36	<p>2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>4) Explain and justify own and others' point of view on a wide range of general and curricular topics.</p>	How we treat Ebola	2	2					урок повторения
IX Unit. Digital world			4						
37-38	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	Independent project Everyday technology	2	2					усвоения новых знаний
39-40	2) Understand the detail of an	A generation of 'screenagers'	2	2					комбинированный урок

	argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; curricular topics.									
X Unit. News feed			4							
41-42	1) Organize and present information clearly to others, recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topic.	University zoos spark debate	2	2						усвоения новых знаний
43-44	2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 3) Use speaking and listening skills to provide sensitive feedback to peers. 4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Analysing news stories	2	2						урок повторения
XI Unit. Making connection in biology			6							
45-46	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Introduction to the topic	2	2						усвоения новых знаний
47-48	2) Use speaking and listening skills to provide sensitive feedback to peers.	Journey biological understanding	2	2						урок закрепления
49-50		Formal and informal writing	2	2						комбинированный урок

	<p>3) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;</p> <p>Interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics.</p> <p>4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>5) Use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics.</p>								
XII Unit. Investigate and report on animal world bats eagles bees and dolphins			6						
51-52	1) Evaluate and respond constructively to feedback from others.	Introduction to the topic	2		2				усвоения новых знаний
53-54	2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Analyzing the specific features of animals	2	2					урок повторения
2 курс									

55-56	4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics.	Control work Investigate and report on animal world bats eagles bees and dolphins	2		2						урок закрепления
XIII Unit. Human brain			6								
57-58	1) Evaluate and respond constructively to feedback from others.	Amazing human brain facts(based on the latest science)	2	2							усвоения новых знаний
59-60	2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Giving and following instructions (How to use a device)	2		2						комбинированный урок
61-62	3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics.	Using memory techniques	2	2							урок повторения
XIV Unit. Investigate and report on timekeeping devices/Science video			6								
63-64	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	Introduction to the topic	2	2							усвоения новых знаний
65-66	2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar	The history of the time keeping device	2	2							комбинированный урок
67-68		Presenting the information through the PPT	2	2							урок закрепления

	<p>topics.</p> <p>3) Organize and present information clearly to others.</p> <p>4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>5) Use speaking and listening skills to provide sensitive feedback to peers.</p> <p>6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.</p>									
XV Unit. Work and invention			8							
69-70	1) Develop intercultural awareness through reading and discussion.	Investigating the world of work	2	2						комбинированный урок
71-72	2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Considering success in business	2	2						урок повторения
73-74	3) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Comparing analyzing and ranking inventions. design your own invention	2		2					урок закрепления
75-76	4) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 5) Understand speaker viewpoints	Investigating the world of work	2	2						комбинированный урок

	and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics.								
XVI Unit. STEM			4						
77-78	1) Use imagination to express thoughts, ideas, experiences and feelings.	Intelligent energy storage	2		2				урок повторения
79-80	2) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics; ular topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Discussing controversial issues Analyzing academic language	2		2				комбинированный урок
XVII Unit. Reading for Pleasure			4						
81-82	1) Develop intercultural awareness through reading and discussion.	Learns read non-fiction	2		2				комбинированный урок
83-84	2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Control work Reading for Pleasure	2		2				урок закрепления
XVIII Unit. Recent advances in technology			4						
85-86	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	A variety of technological, mobile and application tools for personal,	2		2				усвоения новых знаний

	2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics.	educational and professional use educational and professional use								
87-88	3) Develop intercultural awareness through reading and discussion. 4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	Options for future careers. Producing information leaflets	2		2					урок повторения
XIX Unit. Independent project			4							
89-90	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Options for future careers Producing information leaflets	2	2						урок закрепления
91-92	2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Develop intercultural awareness through reading and discussion. 4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 5) Use speaking and listening skills to provide sensitive feedback to peers.	Control work Independent project	2		2					комбинированный урок
XX Unit. The clothes of chemistry			4							
93-94	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Introduction to the topic	2	2						усвоения новых знаний
95-96	2) Recognize the attitude or opinion	Investigating the resources and processes involved in	2		2					урок повторения

	<p>of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.</p> <p>3) Develop intercultural awareness through reading and discussion.</p> <p>4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.</p> <p>5) Use speaking and listening skills to provide sensitive feedback to peers.</p>	manufacturing clothes								
	Курсовой проект/работа (если запланировано)									
	Итого часов		96	44	52					