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**Ақмола облысы білім басқармасының  
жаңындағы «Есіл қаласы, агротехникалық колледжі»  
мемлекеттік коммуналдық қазыналық кәсіпорны**



УТВЕРЖДАЮ

И.о. директора АТК, г. Есіл

Н. Гойко

« 11 » 08 / 2022 год

**Пән бойынша оқу жұмыс бағдарламасы  
Рабочая учебная программа по дисциплине**

**Английский язык**

(Пән немесе модуль атауы / наименование модуля или дисциплины)

**Мамандығы/ Специальность** 07161600 Ауыл шаруашылығын механикаластыру /  
Механизация сельского хозяйства  
(код және атауы/ код и наименование)

**Біліктілігі/ Квалификация** 3W07161603 Ауыл шаруашылығы өндірісінің  
тракторшы-машинисі / Тракторист-машинист  
сельскохозяйственного производства  
(код және атауы/ код и наименование)

**Оқу түрі/** күндізгі **базасында негізгі орта білім беру**  
**Форма обучения** дневная **на базе основного среднего образования**

**Жалпы сағат саны** 96 **кредиттер** 4  
**Общее количество часов** 96 **кредитов** 4

**Әзірлеуші/ Разработчик** Сизова Елена Владимировна

**Қолы/ Подпись**

## Пояснительная записка

<p><b>Описание дисциплины/модуля</b></p>	<p>The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures</p>
<p><b>Формируемые компетенции</b></p>	<p>Through the study of English learners will understand:</p> <ol style="list-style-type: none"> <li>1) how English works and rules related to language learning.</li> <li>2) how to deal with a wide range of global and curricular topics both receptively and productively.</li> <li>3) both gist and detailed information in unsupported, extended written texts, talks and narratives.</li> <li>4) how to use a wide range of subject specific vocabulary when developing an argument.</li> <li>5) learners will be able to:</li> <li>6) understand a wide range of fiction of unfamiliar vocabulary from the context.</li> <li>7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality.</li> <li>• 8) interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping</li> </ol>
<p><b>Пререквизиты</b></p>	<p>The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology</p>
<p><b>Постреквизиты</b></p>	<p>The English curriculum aims to develop learners who gain the high B2 level of language skills through the following:</p> <ol style="list-style-type: none"> <li>1) varied tasks which foster analysis, evaluation and creative thinking;</li> <li>2) exposure to a wide variety of spoken and written sources;</li> <li>3) stimulating and challenging subject matter.</li> </ol>
<p><b>Необходимые средства обучения, оборудование</b></p>	<p>CD, CD-RW, DVD disks, Flash USB Drive, HDD-External Electronic library, Interactive board, Multifunction printer scanner, Multimedia computer, Radio and telecommunication Technical textbooks: audio equipment, video equipment, photo-equipment, projectors.</p>
<p><b>Контактная информация педагога(ов):</b></p>	
<p><b>Фамилия, имя, отчество (при его наличии)</b></p>	<p>тел.: 87083833875 e-mail (e-майл):</p>
<p>Сизова Елена Владимировна</p>	<p><a href="mailto:94elenterekhova@gmail.com">94elenterekhova@gmail.com</a></p>

## Распределение часов по семестрам

Дисциплина/код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Английский язык	96	32	34	30						
<b>Всего:</b>	96	32	34	30						
<b>Итого на обучение по дисциплине/модулю</b>	<b>96</b>	<b>32</b>	<b>34</b>	<b>30</b>						

## Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критерии оценки и/или темы занятий	Всего часов	из них				Самостоятельная работа студента с педагогом	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные	Производственное обучение / профессиональная практика			
<b>I Unit. Science and scientific phenomena</b>			<b>6</b>							
1-2	1) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 2) Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics. 3) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics. 4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Studying at university. Unusual degrees	2	2					усвоения новых знаний	
3-4		Gateway to life skills: Organisation	2	2					урок закрепления	
5-6		Interesting facts about genetics	2		2					урок повторения
<b>II Unit. Natural Disasters</b>			<b>6</b>							
7-8	1) Use imagination to express thoughts, ideas, experiences and feelings.	Working life	2	2					усвоения новых знаний	
9-10		Focus on Kazakhstan:	2		2				урок	

	2) Use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics.	reporting on the causes and consequences of natural disasters								повторения
<b>11-12</b>	3) Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics.	Evaluating jobs	2		2					урок закрепления
<b>III Unit. Virtual reality</b>			<b>6</b>							
<b>13-14</b>	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	A journey into the future	2		2					усвоения новых знаний
<b>15-16</b>		The future off drones: Food miles	2	2						урок закрепления
<b>17-18</b>	2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Develop and sustain a consistent argument when speaking or writing. 4) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Britain's youngest app developer	2		2					урок повторения
<b>IV. Organic and non-organic worlds</b>			<b>4</b>							
<b>19-20</b>	1) Recognize the attitude or opinion of the speaker(s) in unsupported	Discussing the difference between organic and non-organic food	2	2						усвоения новых знаний

21-22	extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 2) Explain and justify own and others' point of view on a wide range of general and curricular topics.	What makes a genius?	2		2					урок повторения
<b>V Unit. Reading for pleasure</b>			2		2					
23-24	1) Use speaking and listening skills to provide sensitive feedback to peers. 2) Understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics.	Learners read a non-fiction text	2		2					урок повторения
<b>VI Unit. Capabilities of human brain</b>			4							
25-26	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Investigate and report on the functions of the brain	2	2						усвоения новых знаний
27-28	2) Use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Deduce meaning from context in unsupported extended talk on a wide range of general and	Physical well-being: Understanding nutrition	2		2					урок повторения

	<p>curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>5) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.</p> <p>6) Interact with peers to make hypotheses about a wide range of general and curricular topics.</p>									
<b>VII Unit. Breakthrough technologies</b>			4							
<b>29-30</b>	1) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.	Music and film. Media habits	2	2						усвоения новых знаний
<b>31-32</b>	<p>2) Ask and respond to complex questions to get information about a wide range of general and curricular topics.</p> <p>3) Use speaking and listening skills to provide sensitive feedback to peers.</p> <p>4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; interact with peers to make</p>	The digital London blog	2	2						урок закрепления

	hypotheses about a wide range of general and curricular topics.									
<b>VIII Unit. Space X</b>			4							
<b>33-34</b>	1) Use imagination to express thoughts, ideas, experiences and feelings.	Things you did not know about space	2	2						усвоения новых знаний
<b>35-36</b>	2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Explain and justify own and others' point of view on a wide range of general and curricular topics.	How we treat Ebola	2		2					урок повторения
<b>IX Unit. Digital world</b>			4							
<b>37-38</b>	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	Independent project Everyday technology	2	2						усвоения новых знаний
<b>39-40</b>	2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; curricular topics.	A generation of 'screenagers'	2		2					комбинированный урок
<b>X Unit. News feed</b>			4							



41-42	1) Organize and present information clearly to others, recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topic.	University zoos spark debate	2	2						усвоения новых знаний
43-44	2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 3) Use speaking and listening skills to provide sensitive feedback to peers. 4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Analysing news stories	2		2					урок повторения
<b>XI Unit. Making connection in biology</b>			6							
45-46	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Introduction to the topic	2	2						усвоения новых знаний
47-48		Journey biological understanding	2	2						урок закрепления
49-50	2) Use speaking and listening skills to provide sensitive feedback to peers.	Formal and informal writing	2		2					комбинированный урок

	<p>3) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics; Interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics.</p> <p>4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.</p> <p>5) Use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics.</p>								
<b>XII Unit. Investigate and report on animal world bats eagles bees and dolphins</b>			<b>6</b>						
<b>51-52</b>	1) Evaluate and respond constructively to feedback from others.	Introduction to the topic	2		2				усвоения НОВЫХ ЗНАНИЙ
<b>53-54</b>	2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Analyzing the specific features of animals	2	2					урок повторения
<b>55-56</b>	3) Ask and respond with	Control work Investigate and report on animal world bats eagles bees and dolphins	2		2				урок закрепления

	appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics.									
<b>XIII Unit. Human brain</b>			<b>6</b>							
<b>57-58</b>	1) Evaluate and respond constructively to feedback from others.	Amazing human brain facts(based on the latest science)	2	2						усвоения НОВЫХ ЗНАНИЙ
<b>59-60</b>	2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.	Giving and following instructions (How to use a device)	2		2					комбинированный урок
<b>61-62</b>	3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 4) Read a wide range of extended fiction and non-fiction texts on a variety of	Using memory techniques	2	2						урок повторения

	more complex and abstract general and curricular topics.									
<b>XIV Unit. Investigate and report on timekeeping devices/Science video</b>			<b>6</b>							
<b>63-64</b>	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.	Introduction to the topic	2	2						усвоения новых знаний
<b>65-66</b>	2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Organize and present information clearly to others. 4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 5) Use speaking and listening skills to provide sensitive feedback to peers.	The history of the time keeping device	2	2						комбинированный урок
<b>2 курс</b>										
<b>67-68</b>	6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.	Presenting the information through the PPT	2	2						урок закрепления

<b>XV Unit. Work and invention</b>		<b>8</b>								
<b>69-70</b>	1) Develop intercultural awareness through reading and discussion.	Investigating the world of work	2	2						комбинированный урок
<b>71-72</b>	2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Considering success in business	2	2						урок повторения
<b>73-74</b>		Comparing analyzing and ranking inventions. design your own invention	2		2					урок закрепления
<b>75-76</b>	3) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 4) Use speaking and listening skills to solve problems creatively and cooperatively in groups. 5) Understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics.	Investigating the world of work	2	2						комбинированный урок
<b>XVI Unit. STEM</b>		<b>4</b>								
<b>77-78</b>	1) Use imagination to express thoughts, ideas, experiences and feelings.	Intelligent energy storage	2		2					урок повторения
<b>79-80</b>	2) Understand speaker viewpoints and extent of explicit agreement between	Discussing controversial issues Analyzing academic language	2		2					комбинированный урок

	speakers on a range of general and curricular topics, including some unfamiliar topics; ular topics. 3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.								
<b>XVII Unit. Reading for Pleasure</b>			<b>4</b>						
<b>81-82</b>	1) Develop intercultural awareness through reading and discussion.	Learns read non-fiction	2		2				комбинированный урок
<b>83-84</b>	2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Control work Reading for Pleasure	2		2				урок закрепления
<b>XVIII Unit. Recent advances in technology</b>			<b>4</b>						
<b>85-86</b>	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 2) Understand specific information in unsupported extended talk on a wide range of general and	A variety of technological, mobile and application tools for personal, educational and professional use educational and professional use	2		2				усвоения новых знаний
<b>87-88</b>		Options for future careers. Producing information leaflets	2		2				урок повторения

	curricular topics. 3) Develop intercultural awareness through reading and discussion. 4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.								
<b>XIX Unit. Independent project</b>			<b>4</b>						
<b>89-90</b>	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Options for future careers Producing information leaflets	2	2					урок закрепления
<b>91-92</b>	2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Develop intercultural awareness through reading and discussion. 4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 5) Use speaking and listening skills to provide sensitive feedback to peers.	Control work Independent project	2	2					комбинированный урок
<b>XX Unit. The clothes of chemistry</b>			<b>4</b>						

93-94	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Introduction to the topic	2	2						усвоения новых знаний
95-96	2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics. 3) Develop intercultural awareness through reading and discussion. 4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics. 5) Use speaking and listening skills to provide sensitive feedback to peers.	Investigating the resources and processes involved in manufacturing clothes	2		2					урок повторения
	Курсовой проект/работа (если запланировано)									
	<b>Итого часов</b>		<b>96</b>	<b>44</b>	<b>52</b>					