

Ақмола облысы білім басқармасының
жанындағы «Есіл қаласы, агротехникалық колледжі»
мемлекеттік коммуналдық қазыналық кәсіпорны
Государственное коммунальное казенное предприятие
«Агротехнический колледж, город Есиль»
при управлении образования Акмолинской области
(білім ұйымының атауы/наименование организации образования)

БЕКІТЕМІН / УТВЕРЖАЮ

Басшының орынбасары
Заместитель руководителя

Т.А.Ә. (егер бар болса) / Ф.И.О. (при его наличии)

« 31 » 2023 г.

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Пән бойынша оқу жұмыс бағдарламасы
Рабочая учебная программа по дисциплине

Шет тілі

Иностранный язык

(Пән немесе модуль атауы/наименование модуля или дисциплины)

Мамандығы/ Специальность 07161600 Ауыл шаруашылығын механикаландыру
Механизация сельского хозяйства
07150500 Дәнекерлеу ісі (түрлері бойынша)
Сварочное дело (по видам)
10130300 Тамақтандыруды ұйымдастыру
10130300 Организация питания
(коды және атауы/ код и наименование)

Біліктілігі/ Квалификация 3W07161601 Жөндеуші-слесарь/Слесарь-ремонтник
3W07161603 Ауыл шаруашылығы өндірісінің тракторист
машинисі/ Тракторист-машинист
сельскохозяйственного производства
3W07150501 Электргазымен дәнекерлеуші/
Электрогазосварщик
3W10130302 Аспаз/ Повар
(коды және атауы/ код и наименование)

Оқу түрі/ күндізгі базасында негізгі орта білім беру
Форма обучения дневная на базе основного среднего образования

Жалпы сағат саны 96 кредиттер 4
Общее количество часов 96 кредитов 4

Әзірлеуші/ Разработчик Сизова Елена Владимировна
(қолы) Т.А.Ә. (егер бар болса) / подпись) Ф.И.О. (при его наличии)

Пояснительная записка

<p>Описание дисциплины/модуля</p>	<p>The distinctive feature of the subject programmers' is that they are focused on forming not only subject knowledge, but also a wide range of skills. The system of learning objectives is based on the following core values: Kazakhstani patriotism and civil responsibility respect cooperation work and creativity transparency lifelong learning. The English curriculum aims to provide opportunities for learners to communicate effectively with different audiences. It will achieve this aim through frequent opportunities in the school environment for interaction with peers, teachers and visitors, and through interactive tasks which involve informal and formal spoken and written presentations. There will also be a focus on out-of-school interaction with learners communicating online and face-to face with speakers of English from other cultures</p>
<p>Формируемые компетенции</p>	<p>Through the study of English learners will understand:</p> <ol style="list-style-type: none"> 1) how English works and rules related to language learning. 2) how to deal with a wide range of global and curricular topics both receptively and productively. 3) both gist and detailed information in unsupported, extended written texts, talks and narratives. 4) how to use a wide range of subject specific vocabulary when developing an argument. 5) learners will be able to: 6) understand a wide range of fiction of unfamiliar vocabulary from the context. 7) speak with an appropriate level of fluency, accuracy, word stress, intonation and formality. •8)interact with peers to hypothesis' and give opinions, comments and answers useful for learners hoping
<p>Пререквизиты</p>	<p>The systematization of the units has an interdisciplinary connection with professional educational programs of the specialty: Russian language, Kazakh language, geography, world history, cultural studies, the foundations of political science and sociology</p>
<p>Постреквизиты</p>	<p>The English curriculum aims to develop learners who gain the high B2 level of language skills through the following:</p> <ol style="list-style-type: none"> 1) varied tasks which foster analysis, evaluation and creative thinking; 2) exposure to a wide variety of spoken and written sources; 3) stimulating and challenging subject matter.
<p>Необходимые средства обучения, оборудование</p>	<p>CD, CD-RW, DVD disks, Flash USB Drive, HDD-External Electronic library, Interactive board, Multifunction printer scanner, Multimedia computer, Radio and telecommunication Technical textbooks: audio equipment, video equipment, photo-equipment, projectors.</p>

Контактная информация педагога(ов):	
Фамилия, имя, отчество (при его наличии)	тел.: 87083833875
	e-mail (e-майл):
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Распределение часов по семестрам

10130300 Организация питания

Дисциплина/код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Иностранный язык	96	24	30	42						
Всего:	96	24	30	42						
Итого на обучение по дисциплине/модулю	96	24	30	42						

Распределение часов по семестрам

07161600 Механизация сельского хозяйства

Дисциплина/код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Английский язык	96	18	18	36	24					
Всего:	96	18	18	36	24					
Итого на обучение по дисциплине/модулю	96	18	18	36	24					

Распределение часов по семестрам

07150500 Сварочное дело (по видам)

Дисциплина/код и наименование модуля	Всего часов в модуле	В том числе								
		1 курс		2 курс		3 курс		4 курс		
		1 семестр	2 семестр	3 семестр	4 семестр	5 семестр	6 семестр	7 семестр	8 семестр	
1	2	3	4	5	6	7	8	9	10	
Английский язык	96	24	24	24	24					
Всего:	96	24	24	24	24					
Итого на обучение по дисциплине/модулю	96	24	24	24	24					

Содержание рабочей учебной программы

№	Разделы/результаты обучения	Критерии оценки и/или темы занятий	Всего часов	из них				Самостоятельная работа студента с педагогом	Самостоятельная работа студента	Тип занятия
				Теоретические	Лабораторно-практические	Индивидуальные	Производственное обучение/профессиональная практика			
I Unit.	Science and scientific phenomena	1) Demonstrates relevant research skills.1) Modifies the relevant headings, models and connecting words for writing an essay-reasoning.1) Uses speaking and listening skills for creative and collaborative problem solving in groups;2) defines specific information and the main points of the topic;	6	4	2					
1-2	1) Understand specific information and the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.2) Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics.3) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics.4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.	Studying at university. Unusual degrees	2	2					усвоения новых знаний	
3-4		Gateway to life skills: Organisation	2	2					урок закрепления	
5-6		Interesting facts about genetics	2		2				урок повторения	
II Unit.	Natural Disasters	1) Discusses with peers the arguments for and against immigration in order to make hypotheses on the topic;2)	6	2	4					

		builds an evidentiary statement based on the text, using active vocabulary.1) Demonstrates imagination to express thoughts, ideas, experiences and feelings;2) discusses with peers to make hypotheses on the topic;3) interprets the meaning from the context in extended texts on the topic.								
7-8	1) Use imagination to express thoughts, ideas, experiences and feelings. 2) Use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics.3) Communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics.	Working life	2	2						усвоения новых знаний
9-10		Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	2		2					урок повторения
11-12		Evaluating jobs	2		2					урок закрепления
III Unit	. Virtual reality	1) Demonstrates imagination to express thoughts, ideas, experiences and feelings;2) discusses with peers to make hypotheses on the topic;3) interprets the meaning from the context in extended texts on the topic.	6	2	4					
13-14	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.2) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.3) Develop and sustain a consistent argument when speaking or writing.4)	A journey into the future	2		2					усвоения новых знаний
15-16		The future off drones: Food miles	2	2						урок закрепления
17-18		Britain's youngest app developer	2		2					урок повторения

	Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.									
IV. Unit	Organic and non-organic worlds	1) Owns grammatical and lexical material on the passed topic; 2) applies all language skills correctly. Discusses with peers to make hypotheses on the topic. 1) Applies the skills of research and finding the necessary information	4	2	2					
19-20	1) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics. 2) Explain and justify own and others' point of view on a widerange of general and curricular topics.	Discussing the difference between organic and non-organic food	2	2						усвоения новых знаний
21-22		What makes a genius?	2		2					урок повторения
V Unit.	Reading for pleasure	1) To build an evidentiary statement based on the text; 2) expresses his attitude to the topic and the problem raised; 3) applies the appropriate active vocabulary and syntax to discuss the topic. 1) Uses speaking and listening skills to creatively solve problems and collaborate in groups; 2) changes the appropriate thematic vocabulary and syntax to talk about the topic.	2		2					
23-24	1) Use speaking and listening skills to provide sensitive feedback to peers. 2) Under stand	Learners read a non-fiction text	2		2					урок повторения

	main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics.									
VI Unit.	Capabilities of human brain	1) To build an evidentiary statement based on the text; 2) expresses his attitude to the topic and the problem raised; 3) applies the appropriate active vocabulary and syntax to discuss the topic.1) Uses speaking and listening skills to creatively solve problems and collaborate in groups;	4	2	2					
25-26	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.2) Use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding.3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Deduce meaning from context in unsupported extended talk on a widerange of general and curricular topics, including talk on a limited range of unfamiliar topics.5) Recognizethe attitude or opinion of the speaker(s) in unsupported extended talk on awiderangeofgeneralandcurricular topics, including talk on a limited range of unfamiliar topics.6) Interact with peers to make hypo theses about a wide	Investigate and report on the functions of the brain	2	2						усвоения новых знаний
27-28		Physical well-being: Understanding nutrition	2		2					урок повторения

	range of general and curricular topics.									
VII Unit.	Breakthrough technologies	1) Forms and provides a clear presentation of information to others;2) highlights and structures specific information and high lights.3) discusses to make hypotheses on the topic;4) defines the meaning of the argument in an unsupported extended speech.5) Interacts with students and formulates questions;	4	2	2					
29-30	1) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects.2) Ask and respond to complex questions to get information about a wide range of general and curricular topics.3) Use speaking and listening skills to provide sensitive feedback to peers.4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; interact with peers to make hypo theses about a wide range of general and curricular topics.	Music and film. Media habits	2	2						усвоения новых знаний
31-32		The digital London blog	2		2					урок закрепления
VIII Unit.	Space X	1) applies adverb structures of comparative degree with correct and incorrect adverbs.2) Reproduces correctly listened information;3) applies speaking and listening skills for creative and	4	2	2					

		collaborative problem solving in groups.4) Uses various structures of comparative degree adverbs in a wide range of familiar general and educational topics.5) demonstrates relevant research skills;6) skillfully uses various digital resources;7) applies public speaking skills when retelling the material.								
33-34	1) Use imagination to express thoughts, ideas, experiences and feelings.2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics.3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.4) Explain and justify own and others' point of view on a wide range of general and curricular topics.	Things you did not know about space	2	2						усвоения новых знаний
35-36		How we treat Ebola	2		2					урок повторения
IX Unit.	Digital world	1) Develops imagination to express thoughts, ideas, experiences and feelings;2) discusses with peers to put forward hypotheses on the topic1) Explains formal and informal language registers in the context of;2) defines the main points of the text by topic when reading quickly.	4	2	2					
37-38	1) Use speaking and listening skills to solve problems creatively and cooperatively in	Independent project Everyday technology	2	2						усвоения новых знаний
39-40		A generation of 'screenagers'	2		2					комбинированн

	groups.2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; curricular topics.										ый урок
X Unit.	News feed	1) Draws up a clear plan of the statement; writes the text, checks the written draft.1) Modifies the relevant headings, models and connecting words for writing an essay of reflection.1) Expresses his opinion, enters into a discussion.1) consistently expresses arguments in oral or written forms.1) Consistently expresses arguments orally using connecting words.	4	2	2						
41-42	1) Organize and present information clearly to others, recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topic.2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.3) Use speaking and listening skills to provide sensitive feedback to peers.4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including	University zoos spark debate	2	2							усвоения новых знаний
43-44		Analysing news stories	2		2						урок повторения

	talk on a growing range of unfamiliar topics.									
XI Unit.	Making connection in biology	1) Reproduces correctly listened information;2) applies speaking and listening skills for creative and collaborative problem solving in groups;3) imitates and adapts the appropriate subject vocabulary and syntax to discuss the topic.1) Uses speaking and listening skills for creative and collaborative problem solving in groups;2) defines specific information and the main points of the topic;	6	2	4					
45-46	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.2) Use speaking and listening skills to provide sensitive feedback to peers.3) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics;Interact with peers to make hypotheses and evaluate alternative proposals on a range of familiar and some unfamiliar general and curricular topics.4) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.5) Use a growing variety of impersonal and cleft structures on a wide range of general and curricular topics.	Introduction to the topic	2	2						усвоения новых знаний
47-48		Journey biological understanding	2		2					урок закрепления
49-50		Formal and informal writing	2		2					комбинированный урок

XII Unit.	Investigate and report on animal world bats eagles bees and dolphins	1) Logically and coherently presents his speech. Uses strong arguments;2) constructively analyzes someone else's speech. 1) Explains the advantages of using the Internet; 2) demonstrates relevant research skills; 3) skillfully uses various resources.1) Applies speaking and listening skills to creatively solve problems and collaborate in groups.1) Conducts a mini-study on interdisciplinary topics.	6	2	4					
51-52	1) Evaluate and respond constructively to feedback from others.2) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.3) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics.	Introduction to the topic	2		2					усвоения новых знаний
53-54		Analyzing the specific features of animals	2	2						урок повторения
55-56		Control work Investigate and report on animal world bats eagles bees and dolphins	2		2					
XIII Unit.	Human brain	1) Conveys the content of the text by creative reproduction.1) Discusses with peers the arguments for and against immigration in order to make hypotheses on the topic;2) build an evidence-based statement	6	2	4					

		based on the text, using active vocabulary;3) uses rubrics and digital reference resources to verify meaning and expand understanding.								
57-58	1) Evaluate and respond constructively to feedback from others.2) Ask and respond with appropriate syntax and vocabulary to open-ended	Amazing human brain facts(based on the latest science)	2		2					усвоения новых знаний
59-60	higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.3) Ask and respond with appropriate syntax and vocabulary to open-ended	Giving and following instructions (How to use a device)	2		2					комбинированный урок
61-62	higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics.4) Read a wide range of extended fiction and non-fiction texts on a variety of more complex and abstract general and curricular topics.	Using memory techniques	2	2						урок повторения
XIV Unit.	Investigate and report on timekeeping devices/Science video	1) Uses speaking and listening skills for creative and collaborative problem solving in groups;2) defines specific information and the main points of the topic;3) applies the appropriate active vocabulary and syntax to discuss the topic; 4) applies Reported speech in oral and written speech.1) Modifies the relevant headings, models and connecting words for writing an essay review.1) Practices the skill of listening and speaking, expressing	6	4	2					

		thoughts about what he has heard.1) Expresses a point of view orally.							
63-64	1) Use speaking and listening skills to solve problems creatively and cooperatively in groups.2) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.3) Organize and present information clearly to others.4) Understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.5) Use speaking and listening skills to provide sensitive feedback to peers.	Introduction to the topic	2	2					усвоения новых знаний
65-66		The history of the time keeping device	2	2					комбинированный урок
67-68	6) Recognize inconsistencies in argument in extended talk on a range of general and curricular subjects, including some unfamiliar topics.	Presenting the information through the PPT	2	2					урок закрепления
XV Unit.	Work and invention	1) Demonstrates appropriate writing skills using appropriate time structures;2) to build an evidentiary statement based on the text, using active vocabulary.1) Responds constructively to peer reviews;2) uses speaking and listening skills for creative and collaborative problem solving in groups;3) defines specific information and the main points	8	4	4				

		of the topic.							
69-70	1) Develop intercultural awareness through reading and discussion.2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.3) Under stand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfa miliar topics.4) Use speaking and listening skills to solve problems creatively and cooper atively in groups.5) Under stand speaker view points and extent of explicit agreement between speakers on a range of general and curricular topics, including some unfamiliar topics.	Investigating the world of work	2	2					комбинированный урок
71-72		Considering success in business	2		2				урок повторения
73-74		Comparing analyzing and ranking inventions. design your own invention	2		2				урок закрепления
75-76		Investigating the world of work							комбинированный урок
			2	2					
XVI Unit.	STEM	1) Conveys the content of the text by creative reproduction;2) uses dialogic speech as a means for reflection and study of a number of points of view on the world.1) Modifies the relevant headings, models andconnecting words for writing an email of advice.1) Expresses his point of view in writing	4		4				
77-78	1) Use imagination to express thoughts, ideas, experiences and feelings.2) Understand speaker viewpoints and extent of explicit agreement between speakers on	Intelligent energy storage	2		2				урок повторения
79-80		Discussing controversial issues Analyzing academic language	2		2				комбинированный урок

	a range of general and curricular topics, including some unfamiliar topics;3) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world. 4) Understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.									
XVII Unit.	Reading for Pleasure	1) Conveys the content of the text by creative reproduction;2) uses dialogic speech as a means for reflection and study of a number of points of view on the world.1) Modifies the relevant headings, models and connecting words for writing an email of advice.1) Expresses his point of view in writing	4		4					
81-82	1) Develop intercultural awareness through reading and discussion.2) Understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.	Learns read non-fiction	2		2					комбинированный урок
83-84		Control work Reading for Pleasure	2		2					урок закрепления
XVIII Unit.	Recent advances in technology	1) Uses reading skills to highlight the necessary information (Skimming Reading);2) applies the skills of research and finding the necessary information.1) Conveys the content of the text by creative reproduction;2) uses dialogic speech as a means for	4		4					

		reflection and study of a number of points of view on the world.							
85-86	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics.3) Develop intercultural awareness through reading and discussion.4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	A variety of technological, mobile and application tools for personal, educational and professional use educational and professional use	2		2				усвоения новых знаний
87-88	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.2) Understand specific information in unsupported extended talk on a wide range of general and curricular topics.3) Develop intercultural awareness through reading and discussion.4) Explain and justify own and others' point of view on a range of general and curricular topics, including some unfamiliar topics.	Options for future careers. Producing information leaflets	2		2				урок повторения
XIX Unit.	Independent project	1) Demonstrates imagination to express thoughts, ideas, experiences and feelings;2) discusses with peers to make hypotheses on the topic;3) interprets the meaning from the context in extended texts on the topic.	4		4				
89-90	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.3) Develop intercultural awareness through reading and discussion. 4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general	Options for future careers Producing information leaflets	2		2				урок закрепления
91-92	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.3) Develop intercultural awareness through reading and discussion. 4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general	Control work Independent project	2		2				комбинированный урок

	and curricular topics, including some unfamiliar topics.									
XX Unit.	The clothes of chemistry	1) Demonstrates imagination to express thoughts, ideas, experiences and feelings;2) discusses with peers to make hypotheses on the topic;3) interprets the meaning from the context in extended texts on the topic.1) Modifies the relevant headings, models and connecting words for writing an article.1) Explains his own and others' points of view on a wide range of general and educational topics.	4	2	2					
93-94	1) Use talk or writing as a means of reflecting on and exploring a range of perspectives on the world.2) Recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a growing range of unfamiliar topics.3) Develop intercultural awareness through reading and discussion. 4) Ask and respond with appropriate syntax and vocabulary to open-ended higher-order thinking questions on a range of general and curricular topics, including some unfamiliar topics	Introduction to the topic	2	2						усвоения новых знаний
95-96		Investigating the resources and processes involved in manufacturing clothes	2		2					урок повторения
	Курсовой проект/работа (если запланировано)									
	Итого часов		96	36	60					